# Student Plan of Study – World Languages

**Current Area of Interest: Education & Training/World Languages** - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student’s educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

**Revision #1 April, 2013**

## I. English/Language Arts

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Total Credits</th>
<th>9th Literature &amp; Composition or Dual Enrollment</th>
<th>10th Literature &amp; Composition or Dual Enrollment</th>
<th>11th American Literature/Composition or AP English Language &amp; Composition/American Lit or Dual or Dual Enrollment</th>
<th>12th Advanced Composition or British Literature or AP English Literature &amp; Composition or Dual Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th-12th</td>
<td>4</td>
<td>*1 CCGPS Cord Alg</td>
<td>*1 CCGPS Analytic Geom</td>
<td>*1 CCGPS Adv Alg</td>
<td>CCGPS Pre-Cal or Adv</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 CCGPS Analytic Geom</td>
<td>2 CCGPS Adv Algebra</td>
<td>3 CCGPS Accelerated Geom</td>
<td>Math Decision Making</td>
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<tr>
<td></td>
<td></td>
<td>3 CCGPS Accelerated Geom</td>
<td>4 CCGPS Accelerated Geom</td>
<td>4 CCGPS Pre-Cal</td>
<td>or Calculus</td>
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<td></td>
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<td>1 credit</td>
<td>1 credit</td>
<td>1 credit</td>
<td>Math or Dual Enrollment</td>
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<td>Credit Earned</td>
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</tr>
<tr>
<td>10th</td>
<td>4</td>
<td>*1 CCGPS Analytic Geom</td>
<td>*1 CCGPS Analytic Geom</td>
<td>*1 CCGPS Adv Alg</td>
<td>CCGPS Pre-Cal or Adv</td>
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<tr>
<td></td>
<td></td>
<td>2 CCGPS Adv Algebra</td>
<td>2 CCGPS Adv Algebra</td>
<td>3 CCGPS Accelerated Geom</td>
<td>Math Decision Making</td>
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<td></td>
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<td>3 CCGPS Accelerated Geom</td>
<td>3 CCGPS Accelerated Geom</td>
<td>4 CCGPS Pre-Cal</td>
<td>or Calculus</td>
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<td>1 credit</td>
<td>1 credit</td>
<td>Math or Dual Enrollment</td>
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<td>Credit Earned</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>3</td>
<td>*1 CCGPS Adv Alg</td>
<td>*1 CCGPS Accelerated Geom</td>
<td>*1 CCGPS Adv Alg</td>
<td>CCGPS Pre-Cal or Adv</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 CCGPS Accelerated Geom</td>
<td>2 CCGPS Adv Algebra</td>
<td>3 CCGPS Accelerated Geom</td>
<td>Math Decision Making</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 CCGPS Accelerated Geom</td>
<td>3 CCGPS Accelerated Geom</td>
<td>4 CCGPS Calculus or AP Cal</td>
<td>or Calculus</td>
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<tr>
<td></td>
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<td>1 credit</td>
<td>1 credit</td>
<td>1 credit</td>
<td>Math or Dual Enrollment</td>
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<td>Credit Earned</td>
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<td>Credit Earned</td>
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<tr>
<td>12th</td>
<td>4</td>
<td>Any other of the previous courses or Ecology or</td>
<td>Econ/Business/Free Enterprise or AP Macro Econ</td>
<td>Students may select to complete three credits</td>
<td>ACCEL and Georgia Virtual School courses are</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geology or Geology or Dual Enrollment</td>
<td>or AP Micro Econ or IB Econ or Dual Enrollment</td>
<td>in the same world language.</td>
<td>available in all academic areas and some areas</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 credit</td>
<td>1 credit</td>
<td>1 credit</td>
<td>offer IB, AP and Dual Enrollment.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Credit Earned</td>
<td>Credit Earned</td>
<td>Credit Earned</td>
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</tr>
</tbody>
</table>

### II. Math

- **9th Grade:**
  - Biology or Dual Enrollment
- **10th Grade:**
  - Physical Science or Physics or Dual Enrollment
- **11th Grade:**
  - United States History or AP US History or IB History of the Americas or Dual Enrollment
  - Chemistry or Environmental Science or Earth Systems or AP/IB or Dual Enrollment
- **12th Grade:**
  - Any other of the previous courses or Ecology or Geology or Dual Enrollment

### III. Science

- **9th Grade:**
  - American Government/Civics or AP Government/Politics US or Dual Enrollment
- **10th Grade:**
  - World History or AP World History or Dual Enrollment
- **11th Grade:**
  - United States History or AP US History or IB History of the Americas or Dual Enrollment
  - Geography or AP Geography or Dual Enrollment
- **12th Grade:**
  - Any other of the previous courses or Ecology or Geology or Dual Enrollment

### IV. Social Studies

- **9th Grade:**
  - American Government/Civics or AP Government/Politics US or Dual Enrollment
- **10th Grade:**
  - World History or AP World History or Dual Enrollment
- **11th Grade:**
  - United States History or AP US History or IB History of the Americas or Dual Enrollment
  - AP or IB or Dual Enrollment
- **12th Grade:**
  - Any other of the previous courses or Ecology or Geology or Dual Enrollment

### V. Health/Personal Fitness

- **9th Grade:**
  - Health or AP Health or Dual Enrollment
- **10th Grade:**
  - Personal Fitness or AP Personal Fitness or Dual Enrollment
- **11th Grade:**
  - AP Personal Fitness or IB Personal Fitness or Dual Enrollment
- **12th Grade:**
  - Any other of the previous courses or Ecology or Geology or Dual Enrollment

### VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives)

- **Advanced Academic Pathways**
  - English/Language Arts, Math, Science, Social Studies

- **Fine Arts/Performing Arts Pathways**
  - Visual Arts, Dance, Music, Journalism, Theatre

- **Career, Technical and Agricultural Education (CTAE) Pathways**
  - A Career, Technical & Agricultural Education pathway may be followed in any of Georgia’s career-related plans of study aligned with the national career clusters to include Georgia’s Energy Cluster. AP, Dual Enrollment and Georgia Virtual School CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.

- **A Career, Technical & Agricultural Education (CTAE) Pathways**
  - A Career, Technical & Agricultural Education pathway may be followed in any of Georgia’s career-related plans of study aligned with the national career clusters to include Georgia’s Energy Cluster. AP, Dual Enrollment and Georgia Virtual School courses may be available. Students may select to complete three credits in the same world language.

- **Students should complete a CTAE pathway and take the related end of pathway assessment.**

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**Legend:**

- Science: Approved 4th Sciences
- Math: Select Math sequence 1, 2, 3, 4, based on 9th grade entry course.
- **Students must complete 2 years (2 credits) of the same world language for admission to University System of Georgia institutions.**

**NOTE:** All courses do not follow the same sequence at the local level; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia’s Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
### SAMPLE Pathway OCCUPATIONS

See *Georgia’s HOT Careers to 2020* for more information on high-skilled, high-wage and high-demand occupations.

<table>
<thead>
<tr>
<th>Occupation Specialties</th>
<th>Entry Level of Education Needed</th>
<th>2012 Annual Wage</th>
<th>Annual Openings 2012-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Translators/Interpreters</td>
<td>Bachelor’s Degree</td>
<td>$38,400</td>
<td>90</td>
</tr>
<tr>
<td>Secondary Modern Language Teacher</td>
<td>Bachelor’s Degree</td>
<td>$53,300</td>
<td>1670</td>
</tr>
</tbody>
</table>

Source: Georgia Department of Labor/ONET

Go to GAcollege411 at http://www.GAcollege411.org for more information about your education and career planning, including valuable financial aid information that includes grants and scholarships.

#### ***Current Georgia Graduation Rule***

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. English/Language Arts</td>
<td>4</td>
<td>V. Health &amp; Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>II. Math</td>
<td>4</td>
<td>VI. <strong>Career, Technical &amp; Agricultural Education</strong></td>
<td>3</td>
</tr>
<tr>
<td>III. <em>Science</em></td>
<td>4</td>
<td>and/or *<strong>World Languages, and or Fine Arts</strong></td>
<td>4</td>
</tr>
<tr>
<td>IV. Social Studies</td>
<td>3</td>
<td>VII. Electives</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TOTAL</td>
<td>23</td>
</tr>
</tbody>
</table>

*Students must complete 3 credits to complete CTAE pathway and take the end of pathway assessment.

**Students must complete 2 years of the same world languages for admission to Georgia Board of Regents colleges/universities.

**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

### Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Admission’s testing varies from institution to institution. Students should contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course, [www.usg.edu/student_affairs/documents/Staying_on_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of Georgia’s Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize [GAcollege411](http://www.GAcollege411.org) to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

### Possible Student Assessment Opportunities:

Georgia High School Graduation Writing Test

See the Student Plan of Study Guidelines for additional world language assessments.

### World Languages Pathway

Interpreters and translators convert information from one language to another. Interpreters work in spoken or sign language, translators in written language. Interpreters work in settings such as schools, hospitals, courtrooms, and conference centers. Many translators work from home. Both interpreters and translators who are self-employed frequently have variable schedules.

Although interpreters and translators typically need a bachelor’s degree, the most important requirement is that they be fluent in English and at least one other language. Many complete job-specific training programs.

Employment of interpreters and translators is expected to grow 42 percent from 2010 to 2020, much faster than the average for all occupations (nationally). Nationally Interpreters and Translators are considered to have a “bright outlook” because jobs will grow rapidly in the next several years. Employment growth will be driven by broadening international ties and by large increases in the number of non-English-speaking people in the United States. Job opportunities should be best for those who have professional certification.

Proficiency in a World Language adds a competitive advantage in all career fields. Employees who possess the ability to communicate effectively with global partners are consider vital to all business currently doing business abroad or who wish to expand internationally. It should be noted that world language proficiency at the advanced level can increase an employee’s salary by 20% or more.

Specific occupations might include interpreters and translators in the health and medical field, the legal field, judiciary field, entertainment and film field; literary translators; sign language interpreters; guide or escort interpreters; and conference interpreters.